

Introduction





Course information

- Cost: Free to SU staff
- +-6 months (1 topic per month)
- Synchronous webinars, recordings uploaded to MSTeam, self-paced learning
- Platform: MSTeams
- Register for SC
 - See registration guidelines PDF for help

Questions? Contact:

Dalene Joubert (<u>dvermeulen@sun.ac.za</u>)

Course outline



TOPICS:

- 1. Introduction to AI literacy in teaching in HE
- 2. Al-enabled learning
- 3. Summative assessment and Al
- 4. Values and AI-enabled HE
- 5. Workshop / feedback / discussion

Outcomes



After completion of the SC, participants will be able to:

- 1. Explain the concepts generative AI and why AI literacy is important for and teaching, learning, and assessment in HE.
- 2. Consider and discuss the ethical implications of generative AI use in HE TLA.
- 3. Apply AI literacy skills to one's own teaching practice, through the creation and implementation of AI-enabled learning activities.
- 4. Evaluate some generative AI tools based on their effectiveness, appropriateness, and ethical considerations.
- 5. Integrate generative AI tools into teaching, learning, and assessment activities.
- 6. Reflect on one's own teaching, learning and assessment practices and how AI can be used to enhance different aspects thereof.

Workflow per topic





Read:

An article and/or chapter

Tip: Use Speechify to listen to texts



Watch:

Al² Discussion Series

→ Webinar per topic



Explore:

Experiment
different kinds of
generative AI tools
and/or delve
deeper into one or
two tools



Reflect:

responses and reflect on the use of it in your own context.

Share on Teams

The MSTeams Learning Space

- Register on the SU short course platform (see guidelines PDF for assistance)
- Thereafter participants will be added to MSTeam
 - Questions or issues? Contact Dalene Joubert (<u>dvermeulen@sun.ac.za</u>)
- Keep records / a journal of your engagements with AI and share it in the allocated "Student Notebook" space on MSTeams
- Reflect on each topic and what you have learned in the MSTeam
- All resources and extra readings will be shared on the MSTeam



Handy SU information



- DLTE website, under quick links
 - <u>Here</u>
- Some FAQ's about ChatGPT
 - <u>Here</u>
- SU's position on the use of ChatGPT
 - Here
 - Find further sources and readings in this document too
- Al² Discussion Series
 - Here (scroll down, PPT and recordings available)

